

**Georgian as Foreign Language – A1
Syllabus**

Course	Georgian Language A1
Semester	Summer
Lecturers	Natia Putkaradze, e-mail: natia.putkaradze@tsu.ge Nino Skhirtladze, e-mail: nino.skhirtladze070@gmail.com
Additional Consulting hours:	2 hours/week. Time and location of the hours are defined at the beginning of the semester.
Course status	Mandatory
Purposes of the course	Teach students fundamentals of Georgian language at A1 level to enable them to communicate with Georgian peers on basic topics. (Detailed information about the National standard of the Georgian language levels can be found here: http://geofl.ge/lego/referenceLevels.php?parent=55)
Amount of credits and distribution of hours (ECTS)	Total – 120 hours Lectures / Seminars (contact hours): Georgian Language – 120 Exams (hours): Midterm – 3 Final exam – 3 Independent work (hours): Total-25 hours The program includes 8 weeks (15 hours per weeks). Mid-term exam will be held in the end of the 1st month; The final exam of the semester will be held in the end of the 2nd month; Additional exam is conducted upon agreement (The period between the final and the additional exams shall be not less than 5 days).
Admission preconditions	N/A

Learning outcomes	Students will develop competencies, which are in relevance with the goals of this course and deliverables of the entire program. <table border="1" data-bbox="485 255 1406 492"> <tr> <td colspan="2" data-bbox="485 255 943 293">Field-specific competencies</td></tr> <tr> <td data-bbox="485 293 943 492">7. Communicate effectively at A1 level</td><td data-bbox="943 293 1406 492"> Students will be introduced to the development of the skills: Communicate with classmates </td></tr> </table>	Field-specific competencies		7. Communicate effectively at A1 level	Students will be introduced to the development of the skills: Communicate with classmates
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7. Communicate effectively at A1 level	Students will be introduced to the development of the skills: Communicate with classmates				
Content	<i>Please see Appendix 1</i>				
Teaching - learning methods and activities	Teaching/learning methods: - Lecture - Practical work (seminar) Activities: - Written work - Discussion - Verbal explanation - Role playing				
Grading system	A student's knowledge and skills are assessed through 100 points grading system. Grading system allows: a) Five types of positive assessment (A) Excellent – 91 and over of maximum point; (B) Very good – 81-90 of maximum point; (C) Good – 71-80 of maximum point; (D) Satisfactory – 61-70 of maximum point; (E) Acceptable – 51-60 of maximum point. b) Two types of negative assessment (FX) Fail – 41-50 of maximum point, meaning that a student requires additional work to pass the course and is given a chance to sit make-up exam after independent work; (F) Fail – 40 and less of maximum point, meaning that the work of a student is not acceptable and he/she has to study the subject anew. Credit is obtained if a student: a) Has scored minimum required point of final exam; b) Has scored minimum 51 points out of 100 points. Make-up exam is scheduled with no less than 5 days interval after announcement of the final exam results.				

Evaluation forms, methods and criteria	Student's knowledge assessment: Total assessment - 100 points Midterm assessment- 60 points: • Quiz – 30 points • Presentation – 10 points • Midterm exam – 20 points Final exam - 40 points Description of evaluation criteria: 1. Quiz- 30 points Quiz conducting 2 times a during 8 weeks. Each quiz is graded 15 points and includes Both test and different types of practical exercises. 2. Presentation – 10 points Talk about simple topics using A1 level relevant vocabulary 3. Midterm exam-20 points The midterm exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. 4. Final exam - 40 points. Final exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. Plagiarism/Cheating– Students are expected to be honest in their fulfilment of assignments and in test-taking. Plagiarism and cheating are serious forms of academic misconduct. Any student caught plagiarising or cheating on an examination will receive zero mark. Written assignment check in Turnitin. Behaviour – Students are expected to behave according to the rules/procedures and ethical guidelines presented by the instructor and written in the University's code of ethics. They should not in any circumstances disturb the ongoing lectures/seminars/presentations and should follow all the rules and procedures established by the professor/instructor in the beginning of the course. The usage of mobile phones and other sound equipment is forbidden during lectures and test taking situations. In case student does not follow the above mentioned rules/ethical guidelines and he/she intensely tries to spoil the lecture, instructor is obliged to make the student leave the class and report the outcomes to the dean for further evolution.
Administrative notes	• On the first lecture of the course, the lecturer is obliged to inform the students on the work requirements of the program and the strategies for the proceeding work.

	• The student must: ➤ Carefully study the course syllabus. ➤ Comply with the requirements set forth in the syllabus (to comply with homework, prepare for seminars and practical work, testing, presentation, etc.). ➤ A student is admitted to the final exam if he/she has scored minimum required points of mid-term evaluation (50% = 30 points of mid-term evaluation). ➤ A student has a right to take make-up exam in case he/she has scored 41-50 points out of final grade, or 51 points out of final grade, however, could not score required minimum points of final exam (50% +1 of final exam). ➤ The final exam is considered as passed if the student has at least 21 points (minimal competence limit).
Basic literature	1. Aghmarti A1 (აღმართი) – Georgian language for foreigners. 2013. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf 2. Shavtvaladze N., Sharashenidze N., Aghmarti (აღმართი) – Georgian language for foreigners. 2014. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

Appendix 1

Course Content

Week	Topic (Hours: Lecture/Seminar)	Literature
I	 Topics: Georgian alphabet (ა ბ გ დ ე ვ ჯ ჰ ლ მ ნ პ რ ს ტ ფ); International Vocabulary; Indicative word	“Aghmarti” Lesson 1

	Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
II	 Topics: Georgian alphabet (ბ გ დ ვ ზ თ მ ც ხ ჯ); Names of cities and continents; Reading syllables and words using studied letters Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	“Aghmarti” Lesson 2 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
III	 Topics: Georgian alphabet (ჟ ქ ლ მ ზ); Demonstrative and Personal Pronouns (Singular forms); Present tense, Verb “to be”	“Aghmarti” Lesson 3 http://geofl.ge/lego/book.php?menu=menu

	Testing session Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%9C%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
IV	 Topics: Georgian alphabet (ყ ძ წ ჯ); Food and drink; Question words: ვინ? რა? Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	“Aghmarti” Lesson 4 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%9C%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
V	 Topics: Plural number; Personal pronouns (Plural forms); Numbers (1-10)	“Aghmarti” Lesson 5 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%9C%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2

	Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
VI	 Topics: Possession; Family Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	“Aghmarti” Lesson 6 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
VII	 Topics: Parts of body, face; Verbs მაცვს/მყავს	“Aghmarti” Lesson 7 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2

	Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	0%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
VIII	 Topics: Origin; Present Tense (ვიღვიძებ, ვიბან, ვჭამ, ვსვამ, ვსწავლობ, ვიძინებ); Time Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	“Aghmarti” Lesson 8 http://geofl.ge/lego/book.php?menu=menu&book=1&text=A1%20%E1%83%93%E1%83%9D%E1%83%9C%E1%83%98%E1%83%A1%20%E1%83%A1%E1%83%90%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%9D%20%E1%83%A0%E1%83%94%E1%83%A1%E1%83%A3%E1%83%A0%E1%83%A1%E1%83%94%E1%83%91%E1%83%98&parent=2
Last Friday in the Week #8	Midterm exam (3 hours)	

IX	 Topics: Seasons and months; Event planning with exact date indication; Motion verbs (მიდის, მოდის, ადის, ჩადის, შედის, გადის, დადის), singular and plural of all three persons in the present tense; Adverbs of time. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 105-110 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
X	 Topics: Shopping; Units of weight; Georgian currency, banknotes; Ordinal numbers (1-20); Comparative and superlative degree. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 110-117 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XI	 Topics: Present, future and past tense of commonly used verbs; Unofficial letter; Items of daily necessity. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 118-126 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

		%A1%20%E1%83%A C%E1%83%98%E1% 83%92%E1%83%9C %E1%83%98.pdf
XII	 Topics: Words expressing origin of people and things; Activities and profession; Resting. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 127-130 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XIII	 Topics: House, apartment; Household items. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 131-133 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XIV	 Topics: Numbers (101-1000); Birthday celebration; Expressing sequence in time and space (ჯერ, მერე, შემდეგ, წინ).	Aghmarti, 2013, pp.: 134-142 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	t/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XV	 Topics: Expressing desire and ability; Polite\formal forms of address; Numbers (მეოთხედი, მეხუთედი...); Forms of demonstrative pronouns (ეს - ამ, ის - იმ). Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 143-152 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XVI	Review of the passed material, practicing, relevant language games https://learningapps.org/user/natia.putkaradze Preparing for the Presentation in Georgian	
The last Friday of the 16 th week	Final Exam (3 hours)	
	Make-up Exam	