

**Georgian as Foreign Language – A2
Syllabus**

Course	Georgian Language A2
Semester	Summer
Lecturers	Natia Putkaradze, PhD in Linguistics, e-mail: natia.putkaradze@tsu.ge Nino Skhirtladze, PhD student, e-mail: nino.skhirtladze070@gmail.com
Additional Consulting hours:	2 hours/week. Time and location of the hours are defined at the beginning of the semester.
Course status	Mandatory
Purposes of the course	Teach students fundamentals of Georgian language at A2 level to enable them to communicate with Georgian peers on basic topics. (Detailed information about the National standard of the Georgian language levels can be found here: http://geofl.ge/lego/referenceLevels.php?parent=55)
Amount of credits and distribution of hours (ECTS)	Total – 120 hours Lectures / Seminars (contact hours): Georgian Language – 120 Exams (hours): Midterm – 3 Final exam – 3 Independent work (hours): Total-25 hours The program includes 8 weeks (15 hours per weeks). Mid-term exam will be held in the end of the 1st month; The final exam of the semester will be held in the end of the 2nd month; Additional exam is conducted upon agreement (The period between the final and the additional exams shall be not less than 5 days).
Admission preconditions	N/A

Learning outcomes	Students will develop competencies, which are in relevance with the goals of this course and deliverables of the entire program. <table border="1" data-bbox="485 264 1406 521"> <tr> <td colspan="2" data-bbox="485 264 943 309">Field-specific competencies</td></tr> <tr> <td data-bbox="485 309 943 521">7. Communicate effectively at A2 level</td><td data-bbox="943 309 1406 521"> Students will be introduced to the development of the skills: Communicate with classmates </td></tr> </table>	Field-specific competencies		7. Communicate effectively at A2 level	Students will be introduced to the development of the skills: Communicate with classmates
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Content	<i>Please see Appendix 1</i>				
Teaching - learning methods and activities	Teaching/learning methods: - Lecture - Practical work (seminar) Activities: - Written work - Discussion - Verbal explanation - Role playing				
Grading system	A student's knowledge and skills are assessed through 100 points grading system. Grading system allows: a) Five types of positive assessment (A) Excellent – 91 and over of maximum point; (B) Very good – 81-90 of maximum point; (C) Good – 71-80 of maximum point; (D) Satisfactory – 61-70 of maximum point; (E) Acceptable – 51-60 of maximum point. b) Two types of negative assessment (FX) Fail – 41-50 of maximum point, meaning that a student requires additional work to pass the course and is given a chance to sit make-up exam after independent work; (F) Fail – 40 and less of maximum point, meaning that the work of a student is not acceptable and he/she has to study the subject anew. Credit is obtained if a student: a) Has scored minimum required point of final exam; b) Has scored minimum 51 points out of 100 points.				

	Make-up exam is scheduled with no less than 5 days interval after announcement of the final exam results.
Evaluation forms, methods and criteria	Student's knowledge assessment: Total assessment - 100 points Midterm assessment- 60 points: • Quiz – 30 points • Presentation – 10 points • Midterm exam – 20 points Final exam - 40 points Description of evaluation criteria: 1. Quiz- 30 points Quiz conducting 2 times a during 8 weeks. Each quiz is graded 15 points and includes Both test and different types of practical exercises. 2. Presentation – 10 points Talk about simple topics using A2 level relevant vocabulary 3. Midterm exam-20 points The midterm exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. 4. Final exam - 40 points. Final exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. Plagiarism/Cheating– Students are expected to be honest in their fulfilment of assignments and in test-taking. Plagiarism and cheating are serious forms of academic misconduct. Any student caught plagiarising or cheating on an examination will receive zero mark. Written assignment check in Turnitin. Behaviour – Students are expected to behave according to the rules/procedures and ethical guidelines presented by the instructor and written in the University's code of ethics. They should not in any circumstances disturb the ongoing lectures/seminars/presentations and should follow all the rules and procedures established by the professor/instructor in the beginning of the course. The usage of mobile phones and other sound equipment is forbidden during lectures and test taking situations. In case student does not follow the above mentioned rules/ethical guidelines and he/she intensely tries to spoil the lecture, instructor is obliged to make the

	student leave the class and report the outcomes to the dean for further evolution.
Administrative notes	- On the first lecture of the course, the lecturer is obliged to inform the students on the work requirements of the program and the strategies for the proceeding work. - The student must: - Carefully study the course syllabus. - Comply with the requirements set forth in the syllabus (to comply with homework, prepare for seminars and practical work, testing, presentation, etc.). - A student is admitted to the final exam if he/she has scored minimum required points of mid-term evaluation (50% = 30 points of mid-term evaluation). - A student has a right to take make-up exam in case he/she has scored 41-50 points out of final grade, or 51 points out of final grade, however, could not score required minimum points of final exam (50% +1 of final exam). - The final exam is considered as passed if the student has at least 21 points (minimal competence limit).
Basic literature	- Aghmarti A2 (აღმართი) – Georgian language for foreigners. 2013. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. - Shavtvaladze N., Sharashenidze N., Aghmarti (აღმართი) – Georgian language for foreigners. 2014. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

Appendix 1

Course Content

Week	Topic (Hours: Lecture/Seminar)	Literature
I	 Topics: Georgian friends;	Aghmarti, 2013, pp.: 5-7

	Georgian cities. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
II	 Topics: Possessive (Genitive case); Compound words (და-მმა, დედ-მამა...). Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 8-11 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
III	 Topics: About Georgia; Travel.	Aghmarti, 2013, pp.: 12-16 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
IV	 Topics: Instrumental case; Size and amount. Testing session Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 16-19 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
V	 Topics: Georgian lifestyle; Arrangement of the house\apartment; Relatives. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking	Aghmarti, 2013, pp.: 20-24 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	https://learningapps.org/user/natia.putkaradze	4%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
VI	 Topics: Determiners; Expression of time. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 24-28 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
VII	 Topics: Acquaintances and friends; Telephone conversations and greetings. Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 29-33 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

		%83%92%E1%83%9C%E1%83%98.pdf
VIII	Ordinal numbers (20-1000); Particles forms (ორივე, ახლავე, აქვე...). Games and practical assignments for 4 components according to the topics: Listening Reading Writing Speaking https://learningapps.org/user/natia.putkaradze	Aghmarti, 2013, pp.: 33-37 Link to the textbook: http://www.geofl.ge/resource/img/bookText/A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
Last Friday in the Week #8	Midterm (3 hours)	
IX	 Topic: Foreign guest in Tbilisi Discussion topics: Practical Grammar (Without theoretical rules) ➤ Degrees of the adjective Vocabulary about surroundings of Tbilisi, Writing Degrees of adjective (rules regarding the -el/-al suffixes) Writing a letter to a friend about old Tbilisi. Reading Extracting the information about old Tbilisi from the text. Checking true/false information Listening Listening to the dialogue about the districts of the city	Aghmarti, 2015, pp.: 38-40: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Speaking/Pronunciation: Answering the simple questions about the directions in the city. Scenario: The students will be divided into small groups and will work on the text they will create using the given words.	9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%205&parentID=11
X	 Topic: Suburbs of the city (2nd part of the topic) Discussion topics: Practical Grammar (Without theoretical rules) Indefinite pronouns Writing Creating the sentences using the forms (the most ... thing or person in the collocation; Reading Understanding the text: Tbilisi Listening Filling in the blanks according to the dialogue about Tbilisi Speaking/Pronunciation: Describing Tbilisi – the city of tolerance.	Aghmarti, 2015, pp.: 40-46: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%205&parentID=11
XI	 Topic: My daily routine Discussion topics: Practical Grammar (Without theoretical rules) Subordinate conjunctions: რაც, რომელიც, სადაც, როდესაც, ისეთი, როგორიც Vocabulary Everyday vocabulary	Aghmarti, 2015, pp.: 47-50: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94

	Writing Constructing the text using the active vocabulary: A day in my life	%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%206&parentID=11
XII	 Topic: My Schedule (2nd part of the topic) Reading Reading the text about the daily schedule. Listening Describing the kitchen inventor Speaking/Pronunciation: Describing our daily schedule Scenario: the couples of students are working on writing of the daily schedule in order to present it later.	Aghmarti, 2015, pp.: 50-57: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%9A%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%206&parentID=11

		3%98%206&parent ID=11
XIII	 Topic: Week-ends Discussion topics: Practical Grammar (Without theoretical rules) ➤ Optative mood ➤ Words Endings Vocabulary Letter of complains Writing Writing a simple referce with the simpe constructions. Reading Understanding the main ideas regarding the food. Listening Listening and understanding the main concepts regarding the dialogue about the foods and drinks Speaking/Pronunciation: The fruit I enjoy most - Purchasing foods and drinks in the nearby supermarket.	Aghmarti, 2015, pp.: 66-70: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%9A%E1%83%98%207&parent ID=11
XIV	 Topic: შაბათი-Week (2nd part of the topic) Discussion topics: Practical Grammar (Without theoretical rules) ➤ Conjunctions Vocabulary Vocabulary regarding Bazaar. Writing Writing sentences using the conjunctions nad Nom-Dat construction, writing an ad. Reading	Aghmarti, 2015, pp.: 70-76: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%207&parent ID=11

	Reading and extracting the general information from the advertisements and yellow pages Listening Listening to the audio file on the background of the noise of bazaar. Speaking/Pronunciation: Answering the simple questions with the Dat-Dat-Dat construction. Scenario: The students play roles of the seller and buyer.	http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%207&parentID=11
XV	 Topic: At the Bank Discussion topics: Practical Grammar (Without theoretical rules) ➤ Future tense, conjunctive mood ➤ Formation of the question (stress and intonation) Vocabulary Vocabulary regarding organizing the queue Writing The students will write the price for the particular thing and its increased price in case of the credit. Reading Dialogue at the bank (role play). Listening Filling in the gaps in the dialogue about the topic “At the bank” Speaking/Pronunciation: Role play: activating the thematic vocabulary	Aghmarti, 2015, pp.: 76-80: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%208&parentID=11
XVI	Review of the passed material, practicing, relevant language games Presentation in Georgian https://learningapps.org/user/natia.putkaradze	

The last Friday of the 16th week	Final Exam (3 hours)
	Make-up Exam