

**Georgian as Foreign Language – B1
Syllabus**

Course	Georgian Language B1
Semester	Summer
Lecturers	Natia Putkaradze, PhD in Linguistics, e-mail: natia.putkaradze@tsu.ge Nino Skhirtladze, PhD student, e-mail: nino.skhirtladze070@gmail.com
Additional Consulting hours:	2 hours/week. Time and location of the hours are defined at the beginning of the semester.
Course status	Mandatory
Purposes of the course	Teach students fundamentals of Georgian language at B1 level to enable them to communicate with Georgian peers on basic topics. (Detailed information about the National standard of the Georgian language levels can be found here: http://geofl.ge/lego/referenceLevels.php?parent=55)
Amount of credits and distribution of hours (ECTS)	Total – 120 hours Lectures / Seminars (contact hours): Georgian Language – 120 Exams (hours): Midterm – 3 Final exam – 3 Independent work (hours): Total-25 hours The program includes 8 weeks (15 hours per weeks). Mid-term exam will be held in the end of the 1st month; The final exam of the semester will be held in the end of the 2nd month; Additional exam is conducted upon agreement (The period between the final and the additional exams shall be not less than 5 days).
Admission preconditions	N/A

Learning outcomes	Students will develop competencies, which are in relevance with the goals of this course and deliverables of the entire program.	
	Field-specific competencies	
	7. Communicate effectively at B1 level	Students will be introduced to the development of the skills: • Communicate with classmates
Content	<i>Please see Appendix 1</i>	
Teaching - learning methods and activities	Teaching/learning methods: • Lecture • Practical work (seminar) Activities: • Written work • Discussion • Verbal explanation • Role playing	
Grading system	A student's knowledge and skills are assessed through 100 points grading system. Grading system allows: a) Five types of positive assessment (A) Excellent – 91 and over of maximum point; (B) Very good – 81-90 of maximum point; (C) Good – 71-80 of maximum point; (D) Satisfactory – 61-70 of maximum point; (E) Acceptable – 51-60 of maximum point. b) Two types of negative assessment (FX) Fail – 41-50 of maximum point, meaning that a student requires additional work to pass the course and is given a chance to sit make-up exam after independent work; (F) Fail – 40 and less of maximum point, meaning that the work of a student is not acceptable and he/she has to study the subject anew. Credit is obtained if a student: a) Has scored minimum required point of final exam; b) Has scored minimum 51 points out of 100 points.	

	Make-up exam is scheduled with no less than 5 days interval after announcement of the final exam results.
Evaluation forms, methods and criteria	Student's knowledge assessment: Total assessment - 100 points Midterm assessment- 60 points: • Quiz – 30 points • Presentation – 10 points • Midterm exam – 20 points Final exam - 40 points Description of evaluation criteria: 1. Quiz- 30 points Quiz conducting 2 times a during 8 weeks. Each quiz is graded 15 points and includes Both test and different types of practical exercises. 2. Presentation – 10 points Talk about simple topics using B1 level relevant vocabulary 3. Midterm exam-20 points The midterm exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. 4. Final exam - 40 points. Final exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. Plagiarism/Cheating– Students are expected to be honest in their fulfilment of assignments and in test-taking. Plagiarism and cheating are serious forms of academic misconduct. Any student caught plagiarising or cheating on an examination will receive zero mark. Written assignment check in Turnitin. Behaviour – Students are expected to behave according to the rules/procedures and ethical guidelines presented by the instructor and written in the University's code of ethics. They should not in any circumstances disturb the ongoing lectures/seminars/presentations and should follow all the rules and procedures established by the professor/instructor in the beginning of the course. The usage of mobile phones and other sound equipment is forbidden during lectures and test taking situations. In case student does not follow the above mentioned rules/ethical guidelines and he/she intensely tries to spoil the lecture, instructor is obliged to make the

	student leave the class and report the outcomes to the dean for further evolution.
Administrative notes	- On the first lecture of the course, the lecturer is obliged to inform the students on the work requirements of the program and the strategies for the proceeding work. - The student must: - Carefully study the course syllabus. - Comply with the requirements set forth in the syllabus (to comply with homework, prepare for seminars and practical work, testing, presentation, etc.). - A student is admitted to the final exam if he/she has scored minimum required points of mid-term evaluation (50% = 30 points of mid-term evaluation). - A student has a right to take make-up exam in case he/she has scored 41-50 points out of final grade, or 51 points out of final grade, however, could not score required minimum points of final exam (50% +1 of final exam). - The final exam is considered as passed if the student has at least 21 points (minimal competence limit).
Basic literature	- Aghmarti B1 (აღმართი) – Georgian language for foreigners. 2013. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. - Shavtvaladze N., Biliki, B1

Appendix 1

Course Content

Week	Topic (Hours: Lecture/Seminar)	Literature
I	 Topic: Official addressing Practical Grammar (Without theoretical rules) - Past tense - Narrative text about the banks Confix სს- -ო Vocabulary Describing the actions happened in the past Dates, years, (90-იან წლებში)	Aghmarti, 2015, pp.: 80-87: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83

	World building Discussion topics: The banks in Georgia Writing Understanding the text, answering the questions. Reading The text about TBC bank Listening Audio file about the bank products and sales. Speaking/Pronunciation: Which bank service do you prefer and why?	%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%20&parentID=11
II	 Topic: At the doctor Discussion topics: Practical Grammar (Without theoretical rules) ➤ M-type formation ➤ Optative mood ➤ Modal verb „უბოძა“ Vocabulary The phrases regarding the visit at the doctor, insurance company Writing Writing some helpful folk recipes for the cough. Reading The dialogue in the reception of the hospital Listening Audio file about make an appointment with the doctor Speaking/Pronunciation: Discussion about the listening file.	Aghmarti, 2015, pp.: 88-92: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%20&parentID=11

III	 Topic: Visit at the doctor (2nd part of the topic) Discussion topics: Practical Grammar (Without theoretical rules) ➤ Describing the situation feeling pain/tired - grammatical markers ➤ Conjunctions: „და“, „მაგრამ“, „იმიტომ, რომ“ Writing Filling in the blanks of the simple questionnaire before at the hospital, using conjunctions: „და“, „მაგრამ“, „იმიტომ, რომ“. Reading Understanding the recipe, reading the short text about the visiting at the doctor. Reading doctor's recipe. Listening Understanding the dialogue about health problems. Speaking/Pronunciation: Describing the situation when we would like to put a question, მიხდა, გინდა, უნდა -as a normal verb of dative construction.	Aghmarti, 2015, pp.: 93-96: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%20&parentID=11
IV	 Topic: Everything for the new flat. Discussion topics: Practical Grammar (Without theoretical rules) ➤ Imperative mood ➤ Origin ➤ degrees of adjective (repeating the formation). Vocabulary words related to the furniture and family technics Writing Reduction. Formation of the reduced nouns and adjectives (კედელი >> კედლის). Reading	Aghmarti, 2015, pp.: 97-101: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20&parentID=11

	Reading the text and extract the important information Listening In the shop (audio file about the furniture and family technics). Speaking/Pronunciation: Speaking and comparing the furniture – what is the particular thing better than another; Scenario: The students will tell to each other what kind of furniture they have purchased /seen last time in the furniture shop.	%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2010&parentID=11
V	 Topic: Purchasing home technics Practical Grammar (Without theoretical rules) ➤ The forms of the past simple (repeating the formulas: o>>g) Vocabulary Purchasing the family inventor in the market Writing Describing the furniture in the store Reading Understanding how much does it cost to buy the kitchen furniture, bedroom furniture... Listening Origin, quality and price of the things we are going to purchase Speaking/Pronunciation: Exchanging the information about the furniture store.	Aghmarti, 2015, pp.: 102-106: Link for the appropriate chapter http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2010&parentID=11
VI	 Topic: New wine festival Discussion topics: Practical Grammar (Without theoretical rules) ➤ Cardinals ➤ repetition)	Aghmarti, 2015, pp.: -112-117: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2010&parentID=11

	➤ Expressing the topic: expression times: ზაფხულში, შემოდგომაზე, გაზაფხულზე, ზამთარში Vocabulary Wine testing vocabulary in the terms of new wine festival. Writing Writing simple syntactic constructions; Activating vocabulary, sequence of the events (What has happened, when and why? Describing in a form. Reading Reading information about the new wine festival in Tbilisi. Describing the season and situation, where and when it is held. Listening Listening to file, spoken clearly and slowly, speaking about the main concepts. Speaking/Pronunciation: The students will speak about the dialogue text, they have listened.	t=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2011&parentID=11
VII	📖 Topic: Being a guest in a Georgian family Discussion topics: Practical Grammar (Without theoretical rules) ➤ Stems that are reduced Vocabulary Visiting a traditional Georgian family in Imereti. Writing Using the past simple forms in the process of writing. Reading Reading a text about Georgian Supra, how Georgian love visitors, the institute of Tamada	Aghmarti, 2015, pp.: 118-123: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2011&parentID=11

		1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2012&parentID=11
VIII	 Topic: Being a guest in a Georgian family Discussion topics: ➤ Nouns with the suffixes-ობი ➤ Nouns expressing Having smth. Listening Listening about the oldest educational center in Georgia (Gelati, in Imereti) Speaking/Pronunciation: My favorite National tradition - Describing the own traditions in Georgia. Scenario: The students recall when and where they have been in Georgian families, which Georgian traditions they are familiar with.	Aghmarti, 2015, pp.: 123-129: Link for the appropriate chapter: http://geofl.ge/lego/lessonView.php?text=A2%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98%20%E1%83%92%E1%83%90%E1%83%99%E1%83%95%E1%83%94%E1%83%97%E1%83%98%E1%83%9A%E1%83%98%2012&parentID=11
Last Friday in the Week #8	Midterm (3 hours)	
IX	 Topic ➤ Biography Discussion topics: • Types of Biography Practical Grammar (without theoretical frame) ➤ Formation of Aorist	„Aghmarti“ — GFL — 2015, www.geofl.ge , p.: 3-10 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8

	Vocabulary Biography vocabulary the verbs I was born, I was graduated from the University, etc. Writing Writing self-biography Reading Reading the biography of Goderdzi Chokheli	%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
X	 Topic ➤ Biography Discussion topics: • CV Practical Grammar (without theoretical frame) ➤ Dative case with Ordinal numerals in the dative case Listening: a dialogue regarding the topic and write true/false type assignment on the text about Goderdzi Chokheli. Speaking/Pronunciation Speaking about interview on the topic of Biography Scenario: Students are working in groups describing own : The students ask and record the biography of the classmate.	„Aghmarti“ — GFL — 2015, www.geofl.ge , p.: 10-15 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XI	 Topic: Letter of Motivation Discussion topics: • Rules of Writing interview Vocabulary Official language (in terms of motivation) Writing Writing letter of motivation on the basis of biography Reading Reading the examples of the letters of motivation	„Aghmarti“ — GFL — B1, 2015, www.geofl.ge , p.: 16-25 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

		%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XII	 Topic: • Vacancies Practical Grammar (without theoretical frame) ➤ 2nd conditional Listening: a dialogue regarding the topic and write true/false type homework assignment Watching video about the interview Speaking/Pronunciation Interaction at the interview Scenario: Students are working in groups describing own : working in groups. Topic: at the job interview	„Aghmarti“ — GFL — B1, 2015, www.geofl.ge , p.: 26-31 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XIII	 Topic: Professions Discussion topics: • Popular professions Practical Grammar (without theoretical frame) ➤ Prefixes and suffixes denoting the function of the things: ბა-ი, უ - ი Vocabulary Naming of the profession, my favorite profession Writing Notes about future profession Reading Text about the professions of the high responsibility	„Aghmarti“ — GFL — B1, 2015, www.geofl.ge , p.: 32-37 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

XIV	 topic: Professions Discussion topics: - Professions that are less popular Practical Grammar (without theoretical frame) ➤ Conditional sentence, construction: რომ არ ყოფილიყო / რომ ვყოფილიყავი, ... იქნებოდა / ვიქნებოდი / გავაკეთებდი ... ➤ Relational question words: „ის, ვინც ...“	„Aghmarti“ — GFL — B1, 2015, www.geofl.ge, p.: 38-43 http://www.geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XV	Summarizing the Passed material, practical assignments: Listening: a dialogue regarding the topic and write true/false type homework assignment Watching video about the professions of the future Speaking/Pronunciation Discussion about positive and negative sides of the particular professions Scenario: Students are working in groups describing own : The students are working in group arguing that own profession	Materials prepared by tutor.
XVI	Review of the passed material, practicing, relevant language games Presentation in Georgian https://learningapps.org/user/natia.putkaradze	
The last Friday of the 16 th week	Final Exam (3 hours)	
	Make-up Exam	