

**Georgian as Foreign Language – B2
Syllabus**

Course	Georgian Language B2
Semester	Summer
Lecturers	Natia Putkaradze, PhD in Linguistics, e-mail: natia.putkaradze@tsu.ge Nino Skhirtladze, PhD student, e-mail: nino.skhirtladze070@gmail.com
Additional Consulting hours:	2 hours/week. Time and location of the hours are defined at the beginning of the semester.
Course status	Mandatory
Purposes of the course	Teach students fundamentals of Georgian language at B2 level to enable them to communicate with Georgian peers on basic topics. (Detailed information about the National standard of the Georgian language levels can be found here: http://geofl.ge/lego/referenceLevels.php?parent=55)
Amount of credits and distribution of hours (ECTS)	Total – 120 hours Lectures / Seminars (contact hours): Georgian Language – 120 Exams (hours): Midterm – 3 Final exam – 3 Independent work (hours): Total-25 hours The program includes 8 weeks (15 hours per weeks). Mid-term exam will be held in the end of the 1st month; The final exam of the semester will be held in the end of the 2nd month; Additional exam is conducted upon agreement (The period between the final and the additional exams shall be not less than 5 days).
Admission preconditions	N/A

Learning outcomes	Students will develop competencies, which are in relevance with the goals of this course and deliverables of the entire program.	
	Field-specific competencies	
	7. Communicate effectively at B2 level	Students will be introduced to the development of the skills: • Communicate with classmates
Content	<i>Please see Appendix 1</i>	
Teaching - learning methods and activities	Teaching/learning methods: • Lecture • Practical work (seminar) Activities: • Written work • Discussion • Verbal explanation • Role playing	
Grading system	A student's knowledge and skills are assessed through 100 points grading system. Grading system allows: a) Five types of positive assessment (A) Excellent – 91 and over of maximum point; (B) Very good – 81-90 of maximum point; (C) Good – 71-80 of maximum point; (D) Satisfactory – 61-70 of maximum point; (E) Acceptable – 51-60 of maximum point. b) Two types of negative assessment (FX) Fail – 41-50 of maximum point, meaning that a student requires additional work to pass the course and is given a chance to sit make-up exam after independent work; (F) Fail – 40 and less of maximum point, meaning that the work of a student is not acceptable and he/she has to study the subject anew. Credit is obtained if a student: a) Has scored minimum required point of final exam; b) Has scored minimum 51 points out of 100 points.	

	Make-up exam is scheduled with no less than 5 days interval after announcement of the final exam results.
Evaluation forms, methods and criteria	Student's knowledge assessment: Total assessment - 100 points Midterm assessment- 60 points: • Quiz – 30 points • Presentation – 10 points • Midterm exam – 20 points Final exam - 40 points Description of evaluation criteria: 1. Quiz- 30 points Quiz conducting 2 times a during 8 weeks. Each quiz is graded 15 points and includes Both test and different types of practical exercises. 2. Presentation – 10 points Talk about simple topics using B2 level relevant vocabulary 3. Midterm exam-20 points The midterm exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. 4. Final exam - 40 points. Final exam includes various types of language proficiency testing exercises, such as tests and other practical assignments. Plagiarism/Cheating– Students are expected to be honest in their fulfilment of assignments and in test-taking. Plagiarism and cheating are serious forms of academic misconduct. Any student caught plagiarising or cheating on an examination will receive zero mark. Written assignment check in Turnitin. Behaviour – Students are expected to behave according to the rules/procedures and ethical guidelines presented by the instructor and written in the University's code of ethics. They should not in any circumstances disturb the ongoing lectures/seminars/presentations and should follow all the rules and procedures established by the professor/instructor in the beginning of the course. The usage of mobile phones and other sound equipment is forbidden during lectures and test taking situations. In case student does not follow the above mentioned rules/ethical guidelines and he/she intensely tries to spoil the lecture, instructor is obliged to make the

	student leave the class and report the outcomes to the dean for further evolution.
Administrative notes	- On the first lecture of the course, the lecturer is obliged to inform the students on the work requirements of the program and the strategies for the proceeding work. - The student must: - Carefully study the course syllabus. - Comply with the requirements set forth in the syllabus (to comply with homework, prepare for seminars and practical work, testing, presentation, etc.). - A student is admitted to the final exam if he/she has scored minimum required points of mid-term evaluation (50% = 30 points of mid-term evaluation). - A student has a right to take make-up exam in case he/she has scored 41-50 points out of final grade, or 51 points out of final grade, however, could not score required minimum points of final exam (50% +1 of final exam). - The final exam is considered as passed if the student has at least 21 points (minimal competence limit).
Basic literature	- Aghmarti B2 (აღმართი) – Georgian language for foreigners. 2013. Ministry of Education, Science, Culture and Sports of Georgia. GFL program “Irbakhi”. - Shavtvaladze N., Biliki B2

Appendix 1

Course Content

Week	Topic (Hours: Lecture/Seminar)	Literature
I	 topic: Travelling Discussion topics: • Types of the travelers • Types of the Tours Practical Grammar (without theoretical frame) 2nd conditional ➤ Modal verb (must) ➤ Present, future, Past simple Formation of Verbs of “tbeba” type. ➤ Past Participle, suffixes: – ზღო / – იღო)	„Aghmarti“ — GFL — 2015, www.geofl.ge , p.: www.geofl.ge 55- 59 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%

	➤ Working on imperative forms Vocabulary Traveling vocabulary Writing My best tour ever Reading Reading a text about camping Listening: a dialogue regarding the topic and write true/false type homework assignment Speaking/Pronunciation Describing the sightseen we have seen during our vacation Scenario: Students are working in groups describing own : The students are speaking about the sightseen of Georgia	83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
II	 topic: Travel (2nd part of the topic) Discussion topics: • Alpinism • Camping • Notes and rout for the travelling Practical Grammar (without theoretical frame) ➤ Functional Suffixes and prefixes: ზს-...-ო, ზს-...-მ, ზს-...-ი: Vocabulary Traveler's Diary Writing Camping or comfortable hotel? Reading Reading the text about Alpinism Listening: a dialogue regarding the topic and write true/false type homework assignment Watching TV show/interview with the alpinist Speaking/Pronunciation	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge .46-54 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	The things we need for camping Scenario: Students are working in groups describing own : Pros and cons of camping	
III	 topic: Sport Discussion topics: • Sport and health • The oldest types of sport Practical Grammar (without theoretical frame) ➤ Conjunction „ან“ Vocabulary Sport related vocabulary Writing The students will write about their lovely sport types Reading A short text about football /reading comprehension.	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 60-67 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
IV	 topic: My favorite Sport Discussion topics: • Olympic games • My healthy life style Practical Grammar (without theoretical frame) ➤ Two types of the conditional sentence Listening: a dialogue regarding the topic and write true/false type homework assignment TV Show about Olympic games Speaking/Pronunciation Discussion about the types of sport Scenario: Students are working in groups describing own : students are considering the topic: football or Basketball? Working in groups.	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 68-73 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

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V	 topic: Free time Discussion topics: • Free type and photography • Where do we spend our free time Practical Grammar (without theoretical frame) ➤ Separate postpositions: გაძღ ➤ Adverb: მიწნოთ Vocabulary Idioms regarding time using the postposition გაძღ. Writing Notes about own free time Reading A short text about photography and hobby Listening: a dialogue regarding the topic and write true/false type homework assignment Speaking/Pronunciation Taking photos VS selfie. Scenario: Students are working in groups describing own : Students are working in groups describing own	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 75-79 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
VI	 topic: Free time (2nd part of the topic) Discussion topics: • Reading a book • Flash mob Practical Grammar (without theoretical frame) ➤ Affixes expressing having /containing (-ულო / -ური -ოძო) ➤ Prefixes expressing having not smth. (უ- -ო, არა-....) ➤ Complex sentence, subordinate conjunction “რომელიც” Vocabulary	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 79 – 85 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Hobby related vocabulary Writing Notes about the favorite book Reading Reading a text about free time Listening: a dialogue regarding the topic and write true/false type homework assignment Speaking/Pronunciation Expressing own ideas about the favorite reading. Scenario: Students are working in groups describing own emotions about the different genres of the book.	%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
VII	 topic: Tbilisi. City orientation Discussion topics: - Districts of Tbilisi - Tbilisi in the photo camera of the photographer Practical Grammar (without theoretical frame) ➤ Subordinate conjunction: რაც, რომელიც, სადაც, როდესაც, ისეთი, როგორიც Vocabulary Describing the suburbs and the districts of the city Writing Travel in the city and make notes – a short map of the nearby territory Reading Working on an informational text from the magazine about the photos of Tbilisi.	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 86-89 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
VIII	 topic: Tbilisi. City orientation (part 2) Discussion topics: The transport history of Tbilisi Practical Grammar (without theoretical frame)	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge 90-98

	➤ Suffixes containing -ნ, -რ, -ლ consonants: უბნელი, ავლაბრელი, კერელი, დიდმელი ➤ Toward (Direction): -ისკენ Listening: a dialogue regarding the topic and write true/false type assignment Speaking/Pronunciation Do you like transportation system in the city? Scenario: Students are working in groups describing own opinions about the photos of Tbilisi.	http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
Last Friday in the Week #8	Midterm (3 hours)	
IX	 topic: Shopping Discussion topics: • “Oneomany” • Purchasing things via credit Practical Grammar (without theoretical frame) ➤ Formation of the future tense ➤ Positive and negative imperative Vocabulary Vocabulary about “Oneomany” and purchasing things via credit Writing Making a wish list for shopping Reading Reading a short text about “oneomany”. Text comprehension Listening: a video - dialogue regarding the topic and write true/false type assignment Speaking/Pronunciation	„Aghmarti“ — GFL, 2015, www.geofl.ge, p.: www.geofl.ge 100-107 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Giving pieces of advice regarding shopping. The golden rules of the marketing that are tested on people. Scenario: Students are working in groups describing own opinions about purchasing the things via credit.	
X	 topic: Shopping (2nd part of the topic) Discussion topics: • Online trading • Positive and negative sides of the online trading Practical Grammar (without theoretical frame) ➤ Giving pieces of advice, modal verb “უნდა” in this context Vocabulary Vocabulary regarding online trading Writing Making notes about online trading. Problems benefits. Reading Reading a text about online trading, answering true/false kind questions. Listening: a dialogue regarding the topic and write true/false type assignment about the video on online trading. Scenario: Students are working in groups describing own approach about online trading. Arguing better than real trading or not.	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge .107 – 113 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XI	 topic: Bills we pay Discussion topics: • Payments • Strange payments Practical Grammar (without theoretical frame) ➤ Construction without grammatical person ➤ Nominative constructions Vocabulary Complaining about the payments and incorrect bills Writing Writing a statement about the problematic bill	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge .114-120 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Reading Text for reading comprehension Listening: a dialogue regarding the topic and write true/false type assignment everyday issues. Speaking/Pronunciation Retelling the story – what we remember? Scenario: Students are working in groups describing own experience with payments	95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XII	 topic: Customers and payment (2nd part of the topic) Discussion topics: • reading • Internet and the marketplace Practical Grammar (without theoretical frame) ➤ Composed words with the 2 concepts Vocabulary Vocabulary about internet payments and theft Writing Writing notes about the topic of the meeting /Guram Dochanashvili's novel. Reading Reading comprehension about the topic of the meeting /Guram Dochanashvili's novel. Listening: an informational TV interview about increasing the prices and write true/false type homework assignment Speaking/Pronunciation Internet products and our attitude Scenario: Students are working in groups asking to their classmates how much time they spend in the internet.	„Aghmarti“ — GFL, 2015, www.geofl.ge , p.: www.geofl.ge .121-127 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XIII	 topic: Food Discussion topics:	Aghmarti, pp.: 129 – 144

	- Georgian traditional kitchen - Dishes according to the regions of Georgia Practical Grammar (without theoretical frame) ➤ Verbs regarding cooking, baking, preparing... Vocabulary Vocabulary regarding traditional dishes Writing The students are writing their favorite recipes Reading A piece of the text about traditional Georgian dishes. True/false interaction. Listening: a dialogue regarding the topic and write true/false type homework assignment : video recipes. Scenario: Students are working in groups describing own opinions about which Georgian dish is the best and what would we change in the recipe	http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf
XIV	 topic: Healthy daily ration and health Discussion topics: - Gym and healthy life-style - Fats and Diet Practical Grammar (without theoretical frame) ➤ Working on the 2nd conditional (repeating) Vocabulary Vocabulary about healthy life-style Writing Going to the Gym hall Reading Informational article about correct diet and gym Listening: a dialogue regarding the topic and write true/false type assignment about the healthy diet / TV show. Speaking/Pronunciation Discussion about the TV show about healthy habits	Aghmarti, pp.: 145-160 http://geofl.ge/resource/img/bookText/B1%20%E1%83%A8%E1%83%94%E1%83%9B%E1%83%A1%E1%83%AC%E1%83%90%E1%83%95%E1%83%9A%E1%83%94%E1%83%9A%E1%83%98%E1%83%A1%20%E1%83%AC%E1%83%98%E1%83%92%E1%83%9C%E1%83%98.pdf

	Scenario: Students are working in groups describing own healthy or unhealthy habits.	
XV	Georgian Kitchen Practical lessons Students are preparing Georgian Food at the local restaurant and are practicing the useful vocabulary explained in the previous chapter.	Practical assignment/excursion 3 hours.
XVI	Review of the passed material, practicing, relevant language games Presentation in Georgian https://learningapps.org/user/natia.putkaradze	
The last Friday of the 16 th week	Final Exam (3 hours)	
	Make-up Exam	