

Course Syllabus

ERLP Chisinau, Moldova

2024

TOTAL NUMBER OF HOURS: 110

LANGUAGE OF INSTRUCTION: ROMANIAN

Explanatory Note for the Qualifier

1. Training concept and Learner's destination

Level A1 and A2 (pre-intermediate or survival) are elementary levels of language use. These levels are designed to ensure:

- Understanding the general (global) meaning of an auditory message delivered at an average and clear speed.
- Understanding the specific information in a short, spoken message.
- Understand the sequence of events in a short, clear text.
- Requesting and operating information about people and activities in the environment
- Identifying the overall meaning of a short text of a given size and difficulty, short, containing reduced and familiar lexis.
- Maintaining a dialog on a familiar topic (interactive communication) for a simple exchange of information.
- Performing synchronized translation of statements (4-5) on a familiar topic;
- Describing people and events briefly and fluently.
- Recognizing the overall message of a text read in thought.
- Replicate simple sentences with appropriate fluency, stress, intonation, intonation, and units of meaning;
- Extracting essential information from an unknown text;
- Associating some information from a read text with a set of pictures/ an image.
- Selecting information from a text and arranging it appropriately in a scheme.
- Asking for and giving information about oneself.
- Describing a person or event clearly enough;

- Using words (phrases, sentences, statements, etc.) and simple formulations with personal data in familiar contexts.

2. Learning Objectives:

Level A1 and A2 are aimed at developing the skills needed in simple conversation in which the learner can understand basic structures and expressions and react appropriately to the situation.

The fundamental objective of these levels is to provide basic knowledge of the English language which could be applied in different situations: travel, socializing, correspondence with little difficulty, at work. This set includes:

- Communicative competence: receiving oral messages
- Communicative and pragmatic competence: Producing oral messages and interaction
- Communicative competence: Receiving written messages
- Communicative competence: Producing written messages

Upon completion of the course, an examination organized within the Centre is taken and a diploma is awarded, which specifies the number of academic hours of the level and bears the official logo of the organization. Trainees will only be accepted to a more advanced level if they have obtained at least 75% in the final test.

3. The learner who has completed these levels can:

- Have a simple conversation in the office and with printers;
- Conversate using elementary structures while traveling;
- Write a simple message in Romanian;
- Answer questions about work;
- Ask questions about work, leisure time, preferences

4. Learning outcomes according to the ECTS User's Guide

4.1. Learners at levels A1 and A2 will know:

- How to answer simple questions about themselves, where they live, people they know, things they own;
- How to answer questions about work and leisure;
- How to make an invitation and respond to an invitation;

4.2. The learner who has completed level A1 will be able to:

- Recognize and distinguish sounds specific to the Romanian language;

- Understand the overall meaning of a simple message spoken clearly and slowly;
- Carry out simple instructions clearly and slowly;
- Understand the differences between words in a word family;
- Pronounce and intonate simple sentences correctly;
- Produce a simple statement about a familiar object/person;
- Translate the sound form into the written form;
- Write short messages;
- Select information in order to discover aspects of people's lives in Romania;
- Prepare a project about everyday activities;
- To formulate simple statements about familiar objects/people;

4.3. The learner who has completed level A2 will be able to:

- Give and request information about personal life;
- Give and request information about the world around them;
- Describe people, objects;
- Offer help;
- Express preferences;
- Express an obligation, lack of obligation;
- Make a suggestion;
- To invite;
- To express intentions. How to discuss what arrangements they want to make.

4.4. Conditions for A1 and A2 levels:

The institution - American Linguistic Center, the teaching departments possess a material and didactic base satisfactory for the preparation of those wishing to study Romanian.

- The teachers have scholarly titles and professional teaching degrees;
- There are opportunities for further training of teachers taking into account that the Center offers many professional development seminars as well as offers to participate in refresher courses.

4.5. Requirements for the award of the Certificate of Level Completion

The Certificate of Completion is Awarded to Learners who have Demonstrated:

- The ability to answer simple questions about themselves, where they live, the people they know and the things they own;
- Ability to answer questions about work and leisure time;
- Skills to make and respond to an invitation;
- Skills to discuss what arrangements she wants to make;
- Ability to intervene with simple statements in areas of work or familiar areas and to answer these questions, not simply reproducing standard phrases and sentences;
- Ability to understand a text in written form;
- Ability to understand an audio text produced by native speakers

5. Schedule of activities (in weeks)

Period of studies	Teaching activities	Exam sessions	Practical training
I September December/ II January/May	Memorizing new vocabulary; brainstorming ;pair work; group work.	September/January– initial test December/ May– final test	

6. Curriculum Breakdown by Month

A1

Month I

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	I am from Moldova.	7	7	3		7	1	Oral and written
2.	I am a manager.	7	7	3		7	1	Oral and written

3.	We are together.	7	7	3		7	1	Oral and written
Total		21	21	9		21	3	

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	I am at home	7	7	3		7	1	Oral and written
2.	Clothing	7	7	3		7	2	Oral and written
3.	In my family	7	7	3		7	1	Oral and written
4.	Appearance	7	7	3		7	1	Oral and written
Total		28	28	12		28	5	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month III

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Studying	7	7	3		7	1	Oral and written
2.	One day at work	8	8	3		8	1	Oral and written
3.	Grocery shopping	8	8	3		8	2	Oral and written
								Oral and written
Total		23	23	12		23	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	

1.	To the mountains	8	8	3		8	1	Oral and written
2.	in the theater	8	8	3		8	2	Oral and written
3.	Visiting friends	8	8	3		8		Oral and written
Total		24	24	9		24	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical
Total=110

A2

Month I

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Soulful readings	7	7	3		7	1	Oral and written
2.	A business meeting	7	7	3		7	1	Oral and written
3.	Looking for a friend	7	7	3		7	1	Oral and written
Total		21	21	9		21	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	A letter from parents	7	7	3		7	1	Oral and written
2.	I am a guide	7	7	3		7	1	Oral and written
3.	What's mine is mine	7	7	3		7	1	Oral and written
4.	Through the city	7	7	3		7	2	Oral and written
Total		28	28	12		28	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month III

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Daily routine	7	7	3		7	1	Oral and written
2.	Enjoy your meal	8	8	3		8	1	Oral and written
3.	Sport in people's lives	8	8	3		8	1	Oral and written
								Oral and written
Total		23	23	12		23	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	A birthday	8	8	3		8	1	Oral and written
2.	Timely help	8	8	3		8	1	Oral and written
3.	A request	8	8	3		8	1	Oral and written
Total		24	24	9		24	3	

Note: C - lecture, S - seminar, L - laboratory, P – practical

Total=110