

Course Syllabus

ERLP Chisinau, Moldova

2024

TOTAL NUMBER OF HOURS: 110

LANGUAGE OF INSTRUCTION: ROMANIAN

Explanatory Note for the Qualifier

1. Training concept and learner destination

Level B1 and B2 are more complex levels of Romanian

These levels are designed to ensure:

- Deduction of the order of events in a simple message articulated clearly and rarely;
- Identifying the overall meaning of a message spoken in the standard language of everyday conversation;
- Identifying the logical sequences of an oral message;
- Highlighting the main idea of a text by rephrasing information;
- Recognizing the theme of a text on the basis of the title and/or accompanying images;
- Reading a text through appropriate fluency, stress, intonation, units of meaning as a confirmation of understanding;
- Giving explanatory messages on familiar topics related to events, situations in the immediate world;
- Describing personal experiences, school experiences, events, realized activities, intentions, projects;
- Describing personal objects, people from the immediate world, living conditions, familiar places, using a series of simple phrases and sentences;
- Formulating simple questions in everyday communicative situations using appropriate conversational phrases.
- Select from a text the information needed to solve a simple work task;
- Writing simple imperative statements for visual situations;
- Translating into writing information received orally or through reading.
- Writing logically structured descriptions of real or imaginary objects, places, landscapes;
- Writing functional texts;
- Writing basic descriptions of events, activities, personal experiences.

2. The B1 and B2 levels are aimed at developing the skills needed in a more complex conversation in which the learner can interact, ask questions and express opinions.

The fundamental objective of these levels is to provide knowledge of the Romanian language which could be applied at a more complex level in different situations: travel, socializing, correspondence, at work, leisure, etc. This set includes:

- Communicative competence: receiving oral messages
- Communicative and pragmatic competence: Producing oral messages and interaction
- Communicative competence: Receiving written messages
- Communicative competence: Producing written messages

Upon completion of the course, an examination organized within the Centre is taken and a diploma is awarded, which specifies the number of academic hours of the level and bears the official logo of the organization. Trainees may be accepted to a more advanced level only if they have obtained at least 75% in the final test.

3. Trainees who have completed these levels may:

- Intervene without preparation in a conversation on familiar topics;
- Make a complaint;
- Show initiative during a meeting or consultation (e.g. approaching a new topic), while remaining very dependent on the interlocutor in the interaction;
- Express a point of view on a subject, listing the pros and cons of different options;
- Formulate a logical argument;
- Develop an argument defending or refuting a particular point of view.

4. Learning Outcomes according to the ECTS User's Guide

4.1. B1 and B2 learners will know:

- How to express their point of view on a topic;
- How to formulate a logical argument;
 - How to present the advantages or disadvantages of a situation;
 - How to handle an unpredictable situation in public transport;
 - How to deal with essential events that may occur while organizing a trip at an agency, or during the course of a trip;
 - How to intervene without preparation in a conversation on familiar topics.

4.2. The learner who has completed level B1 will be able to:

- Seize the order of events in a clearly and slowly articulated message;
- Understand the overall meaning of a simple message/ordinary conversation, clearly articulated with normal speed;
- Select particular information from a clearly and slowly articulated spoken message;
- Carry out instructions spoken clearly and slowly by the teacher;
- Recount in simple sentences about people, facts, events;
- Describe, in simple sentences, people, places, pictures, events;
- Anticipate the theme/topic of a text on the basis of title, pictures, key words, etc.
- Extract the main ideas from a short information text;
- Extract specific information from a text to solve a simple work task;
- Integrate the information studied on the Anglo-Saxon area into project activities, teaching games, etc.

4.3 The learner who has completed level B2 will be able to:

- Identify key elements (who, what, when) in a standard speech on familiar topics;
- Identify and select particular information from a message/conversation, clearly articulated at normal speed;
- Clearly express opinions about / explain likes and dislikes about a person / event / thing;
- Make short oral presentations on familiar topics and infer the meaning of unfamiliar phrases from the context;
- Noticing the connection between paragraphs of a short text, based on linking words (chronological order, cause-effect relationships, concession);
- Write a personal letter of thanks or apology;
- Write a short text / narrative about an event or personal experience based on a given outline;
- Identify and compare linguistic and cultural aspects between Romanian and native civilization;
- Select information about the Romanian cultural space.

4.4. Conditions of achievement levels B1 and B2:

- The institution - the American Linguistic Center, the teaching staff possess a material and didactic base satisfactory for the preparation of those wishing to study Romanian.

- The teachers have scholarly titles and teaching degrees
- There are opportunities for further training of teachers taking into account that the Center offers many professional development seminars as well as offers to participate in refresher courses.

4.5. Requirements for the award of the Certificate of Level Completion

The Certificate of Level Completion is awarded to trainees who have demonstrated:

- Ability to intervene without preparation in a conversation on familiar topics;
- The ability to take the initiative during an interview or consultation (e.g. to broach a new topic), while remaining highly dependent on the interlocutor in the interaction;
- The ability to express a point of view on a topic, presenting the advantages and disadvantages of different options;
- The ability to formulate a logical argument;
- Ability to develop an argument defending or refuting a particular point of view;
- Ability to understand a more complex text in written form;
- Skills to understand an audio text produced by native speakers.

5. Schedule of Activities (in weeks)

Period of studies	Teaching activities	Exam sessions	Practical training
I September December/ II January/May	Memorizing new vocabulary; brainstorming ; pair work; group work.	September/January– initial test December/ May– final test	

6. Curriculum Breakdown by Month

B1

Month I

Nr. crt.	Course/module name	Total hours	Number of hours per type of activity	Evaluati on method

		Total	Synchr onized lessons	Asynch ronous lessons	C	S	L/P	
1.	The seasons	7	7	3		7	1	Oral and written
2.	Regrets	7	7	3		7		Oral and written
3.	Country life	7	7	3		7	2	Oral and written
Total		21	21	9		21	3	

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluatio n method
		Total	Synchr onized lessons	Asynch ronous lessons	C	S	L/P	
1.	A business tip	7	7	3		7	1	Oral and written
2.	How will time be	7	7	3		7	1	Oral and written
3.	Yesterday's generation, today's generation	7	7	3		7	1	Oral and written
4.	A serious conversation	7	7	3		7	1	Oral and written
Total		28	28	12		28	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month III

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluatio n method
		Total	Synchr onized lessons	Asynch ronous lessons	C	S	L/P	
1.	An invitation to lunch	7	7	3		7	1	Oral and written
2.	An unusual character	8	8	3		8	1	Oral and written
3.	How do we learn a language	8	8	3		8	2	Oral and written
Total		23	23	12		23	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Good news	8	8	3		8	1	Oral and written
2.	Congratulations	8	8	3		8	1	Oral and written
3.	My biography	8	8	3		8	1	Oral and written
Total		24	24	9		24	3	

Note: C - lecture, S - seminar, L - laboratory, P – practical

Total=110

B2

Month I

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	A day in the life	9	9	4		9	2	Oral and written
2.	A healthy lifestyle	9	9	4		9	1	Oral and written
3.	National dishes	9	9	4		9	1	Oral and written
Total		27	27	12		27	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Service offerings	10	10	4		10	2	Oral and written
2.	Housekeeping	10	10	4		10	2	Oral and written

Total		20	20	8		20	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

III month

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	In search of a job	10	10	4		10	1	Oral and written
2.	Negotiations	9	9	4		9	1	Oral and written
3.	The key to success	10	10	4		10	2	Oral and written
Total		29	29	12		29	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Money in our lives	10	10	4		10	1	Oral and written
2.	Business etiquette	10	10	4		10	1	Oral and written
								Oral and written
Total		20	20	8		20	2	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Total=110