

Course Syllabus

ERLP Chisinau, Moldova

2024

TOTAL NUMBER OF HOURS: 110

LANGUAGE OF INSTRUCTION: ROMANIAN

Explanatory Note for the Qualifier

1. Training Design and Learner Destination

Levels C1 and C2

These levels are designed to ensure:

- Argued support of a point of view in a discussion;
- Use different stylistic registers according to the communicative situation;
- Use appropriate forms of oral expression in different communicative contexts.
- Understanding with ease complex exchanges between partners in group discussion and debate, even on abstract, complex and unfamiliar topics;
- Understanding a flow of discourse, even when it is not clearly structured and when the connections between ideas are only implicit and not explicitly stated.
- Expressing value judgments using appropriate linguistic means;
- Writing well-structured texts on complex topics, emphasizing the most obvious pertinent points and confirming a point of view in a well thought-out way;
- Writing clear, detailed, well-constructed descriptive and fictional texts in a confident, personal and cure style to suit the intended reader.
- Oral presentation/written account of a miscellaneous fact/movie/events/ socio-cultural or professional event, emphasizing significant elements;
- Asking the interlocutor's opinions in an appropriate way and commenting briefly on the opinions expressed by partners in a conversation/discussion on topics of interest.
- Producing clear and detailed written descriptions on topics of personal and/or professional interest;
- Decoding the meaning of unfamiliar vocabulary items from context through associations/connections or using reference materials.

2. Learning Objectives: Levels C1 and C2 are characterized by good access to a wide range of discourse which allows fluent and spontaneous communication, as shown by the following examples: can express him/herself naturally and spontaneously, almost effortlessly.

The fundamental aim of these levels is to characterize the degree of precision, appropriateness and naturalness of the command of the language in learners' speech.

This set includes:

- Communicative competence: receiving oral messages
- Communicative and pragmatic competence: Producing oral messages and interaction
- Communicative competence: Receiving written messages
- Communicative competence: Producing written messages

Upon completion of the course, an examination organized within the Centre is taken and a diploma is awarded, which specifies the number of academic hours of the level and bears the official logo of the organization. Trainees may be accepted to a more advanced level only if they have obtained at least 75% in the final test.

3. Learning Outcomes:

- Express him/herself fluently and spontaneously without obvious searching for words;
- Understand long and complex texts on concrete or abstract topics;
- Recognize stylistic differences between complex texts proposed for reading;
- Understand long specialized articles and technical instructions, even if they are not related to his/her field of interest;
- Use language for both personal (social) and professional purposes;
- Relate his/her speech well to those of others;
- Use a wide range of expressions, including idiomatic and colloquial expressions;
- Use complex language, even in situations where they are concentrating their attention on something else, giving them the confidence to deal with any communicative situation;
- Produce complex articles with a clear logical structure which helps the reader to grasp and retain the significant points;
- Rephrase ideas with ease so that the difficulty is not obvious.

4. Study aims according to the ECTS User's Guide

4.1 Learners at levels C1 and C2 will know:

- How to accurately convey subtleties of meaning, using a wide range of models with sufficient accuracy;
- How to master idiomatic and colloquial expressions with an awareness of connotations;
- How to master with mastery a wide lexical repertoire, gaps in which are easily compensated for by paraphrasing.
- How to go back over and rephrase a difficulty unnoticed, so that the interlocutor hardly realizes it.

4.2. The learner who has completed level C1 will be able to:

- Express him/herself fluently and spontaneously without visibly searching for words;
- Understand long complex texts on concrete or abstract topics;
- Recognize stylistic differences between complex texts proposed for reading;
- Understand long specialized articles and technical instructions, even if they are not in his/her field of interest;
- Identify the main ideas in a complex spoken message;
- Use language for both personal (social) and professional purposes;
- Relate his/her speech well to those of the interlocutor;
- Write clear, well-structured and detailed texts on a variety of subjects;
- Produce an oral presentation on a topic or group activity;
- Produce clear, detailed descriptions of complex subjects;
- Evaluate different situations from a personal point of view;
- Evaluate processes and situations and draw appropriate conclusions;
- Integrate the lexis studied into descriptions of an event or personal experiences.

4.3. The learner who has completed C2 will be able to:

- Understand with ease any type of text, even if it is abstract or complex in terms of language or structure;
- Express him/herself spontaneously and fluently on the topics dealt with;
- Express with accuracy fine shades of meaning on complex subjects;

- Describe clearly and fluently, in a style appropriate to the context, with an effective logical structure which makes it easy for the interlocutor to notice and retain the significant points;
- Write summaries or reviews of specialized works or literary works;
- Use intonation and accents accurately;
- Use a wide range of expressions, including idiomatic and colloquial expressions;
- Use complex language even when concentrating on something else, giving them the confidence to deal with any communicative situation;
- Formulate new thoughts and ideas effortlessly in conversation or discussion on a wide range of topics, using idiomatic and colloquial expressions;
- Produce clear, fluent texts which are stylistically appropriate to the context;
- Produce complex, logically structured, complex text which helps the reader to recognize and retain the significant points;
- Rephrase ideas with ease so that difficulty is not apparent.

4.4. C1 and C2 achievement conditions:

- The institution - the American Linguistic Center, the teaching staff possess a material and didactic base satisfactory for the preparation of those wishing to study Romanian.
- The teachers have scholarly titles and teaching degrees in the target language
- There are opportunities for further training of teachers taking into account that the Center offers many professional development seminars as well as offers to participate in refresher courses.

4.5. Requirements for the award of the Certificate of Level Completion

is awarded to learners who have demonstrated:

- Advanced knowledge and skills in writing well-structured texts on complex topics, emphasizing the most obvious pertinent points and confirming a point of view in a well-thought-out manner by integrating secondary arguments, relevant justifications and examples to reach an appropriate conclusion;
- Skills in understanding and critically interpreting almost any form of writing, including texts (literary or otherwise) that are abstract and structurally complex or very rich in familiar expressions;
- The ability to recognize a wide range of idiomatic expressions and to notice the shift from one register of language to another;
- Skills in expressing with precision the finer shades of meaning connected with complex subjects;
- Ability to rephrase ideas with ease so that difficulty is not apparent.

5. Schedule of activities (in weeks)

Period of studies	Teaching activities	Exam sessions	Practical training
I September December/ II January/May	Memorizing new vocabulary; brainstorming ; pair work; group work; debates based on articles, speeches, audio and video materials etc.	September/January– initial test December/ May– final test	

6. Curriculum Breakdown by Month

C1

Month I

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	A noble feeling	9	9	4		9	1	Oral and written
2.	Words and deeds	9	9	4		9	1	Oral and written
3.	Live your dream	9	9	4		9	1	Oral and written
Total		27	27	12		27	3	

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Vacation plans	10	10	4		10	2	Oral and written
2.	Stop the moment	10	10	4		10	1	Oral and written

Total		20	20	8		20	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month III

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	The riches of the world	10	10	4		10	1	Oral and written
2.	Language and society	9	9	4		9	2	Oral and written
3.	The continent of Europe	10	10	4		10	1	Oral and written
Total		29	29	12		29	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Mass-Media	10	10	4		10	2	Oral and written
2.	A glimpse into the future	10	10	4		10	2	Oral and written
Total		20	20	8		20	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Total=110

C2

Month I

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	

1.	The Republic of Moldova	8	8	4		8	1	Oral and written
2.	Place of residence	8	8	4		8	1	Oral and written
3.	Big business	8	8	4		8	1	Oral and written
Total		24	24	12		24	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month II

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Celebrity	8	8	4		8	1	Oral and written
2.	Love is ...?	8	8	4		8	1	Oral and written
3.	Newspeak	8	8	4		8	2	Oral and written
								Oral and written
Total		24	24	12		24	4	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month III

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	Words of wisdom	8	8	4		8	1	Oral and written
2.	Altered image	8	8	4		8	1	Oral and written
3.	History Lessons	8	8	4		8	1	Oral and written
								Oral and written
Total		24	24	12		24	3	

Note: C - lecture, S - seminar, L - laboratory, P - practical

Month IV

Nr. crt.	Course/module name	Total hours			Number of hours per type of activity			Evaluation method
		Total	Synchronized lessons	Asynchronous lessons	C	S	L/P	
1.	The body beautiful	8	8	4		8	1	Oral and written
2.	The ends of the earth	8	8	4		8	1	Oral and written
3.	Life goes on	8	8	4		8	2	Oral and written
Total		24	24	12		24	4	

Note: C - lecture, S - seminar, L - laboratory, P – practical

Total=110