



EURA 320 Intensive Conversation: Kazakh	(1.0 units*)
EURA 515 Intensive Conversation: Kazakh	(1.0 units*)

** One Bryn Mawr College unit is equivalent to four undergraduate semester hours or five graduate semester hours.*

Instructor: TBD

Time: TBD

Location: Al-Farabi Kazakh National University (KazNU), Almaty, Kazakhstan

Number of hours: 80 (10 academic hours per week, over the course of 8 weeks)

COURSE DESCRIPTION

Focuses on the acquisition and activation of new vocabulary. The course covers a series of frequent conversational themes and situations from daily life, including personal traits, art and culture, and current events. Students are expected to participate actively in class discussions, dialogues, and debates, as well as to prepare oral presentations and write short compositions. The course is also designed to develop students' command of contemporary regional language phonetics and to emphasize the practical acquisition of phonetic accuracy through oral presentations and individualized work.

OBJECTIVE

Upon the completion of this course, student shall be able to:

- Speak with greater accuracy, use culturally appropriate formal and informal registers;
- Speak about and discuss some concrete topics as well as abstract topics;
- Enrich vocabulary;
- Improve their listening skills;
- Become familiar and use cultural references;
- Produce extended discourse.

MATERIALS

Students are placed in small groups or individualized tutorials for class, based on proficiency level. Textbooks and course materials will be based according to group.

Content of classes will be complemented through the usage of adequate literature, literary texts, and books that will be prepared by the instructor with instructions given by the instructor and will include creative exercises and usage of appropriate media such as video, music, movies, theater etc.

ACADEMIC COURSE POLICY

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University.

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information



technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

GRADING AND ASSESSMENT

Class attendance is a critical part of progress in language and students are expected to come on time and prepared for each class.

Individual student work includes reading of assigned literary works, historical, current and interesting texts, daily newspapers; working on spelling and grammar exercises, as well as homework and linguistic exercises assigned by the professor; essay writing, student creating and keeping up with their own pocket dictionaries based upon vocabulary learned in class.

Grade Calculation

Category	% Points
Class participation	30
Weekly tests, quizzes, presentations	30
Homework	20
Final examination	20
TOTAL	100

Grade Scale

Grade	A	A-	B+	B	B-	C+	C	C-	D	F
4.0 Scale	4	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.0	0.0
% Points	93–100	90–92	87–89	83–86	80–82	77–79	73–76	70–72	60–69	0–59

COURSE CONTENT (SUBJECT TO CHANGE*)

Based on our previous experiences, we would like to emphasize that change to the curriculum provided below are inevitable and by design. Ultimately, which topics will be covered and how much time will be dedicated to them is at the discretion of language faculty and may be adjusted over the course of the program according to the student's language proficiency, classroom performance, and academic interests. We kindly ask to take this into consideration.

Week	Topic Name	Hours
Module 1. Taking Part in a Survey		
1	Practical lesson topic "speaking about myself" To provide information about person D, to draw up speech patterns with the involvement of a colleague, friend in dialogue. The past tense. Past tense forms Last week. To be able to write, talking about one day in the past week. Be able to provide information about loved ones the shortest forms of communication with grandparents , mother in a telephone conversation. Work. Office. Work. Interview with colleagues in a formal, informal setting. Drawing up a questionnaire. Answer specific one-sided questions and alternative questions regarding the definition of criticism of things. Get comprehensive details by asking the second person a question. Be able to tell who the object belongs to, the color quality of the known object. Repeat the chapter. What did you do last week\month? Be able to write information about yourself prepare questions and ask a friend to a colleague	10
2	Practical lesson topic "Education" Pause .Students can be able to provide information about work and training. They can be able to talk about the schedule of work and study. Activities during the break (Games, benefits, etc.). presentation on the topic. Be able to use the given constructions in the second third person, giving names in terms of time.Get comprehensive details by asking the second person a question. International School, students can use phrases of words used during the educational process to tell the nationality of the object, the color, taste, quality of a particular object	10
Module 2. Learn to Go Shopping		
3	Practical lesson. Theme "In the store" They will know the names related to stores, shopping centers, markets, wholesale trade centers. Remember the names of items in the store, market, shopping center and use them correctly in a dialogue with the seller, teacher, friends (read, Tell, memorize, learn, translate, supplement, tell, tell, build a dialogue) Grouping of addresses of shopping centers and Markets, How To Go, location, bus numbers, payment of money when shopping, correct use of counting, ordinal, numeral names according to their meaning.	10

	In the learning process using language etiquette, apologize, plead, ask permission, and respond to the performer of these actions. Know how to maintain the principle of politeness in communication. Ability to write a monologue "my friendly family"	
4	Practical lesson topic "Blessed dastarkhan" Clearly articulate the concepts of food, fruit, vegetables (food, table, breakfast, lunch, dinner, etc.) To clearly tell about the location of the store, market, shopping centers on the streets of the city, to fully know about the street, Avenue, shopping center, wholesale market, types of stores, restaurant, canteen in the city and ask questions about them, tell Information Use of adverbs (forward , backward, straight) in visiting a specific object. . Description of the distance of the object to be visited using the adverbs far, Near, Far, long. Creating a dialogue between the taxi driver and the passenger. Repetition of past matrices in 1-6 lessons	10
5	Practical lesson. Theme "Beautiful Person" Body part Human appearance Description The concept of a real portrait character, knowledge of specific questions to ask for a portrait What hair, eyes? What is the height? What is the character? What is the face? the ability to say that a person is real by involving comparative, reinforcing adjectives. Clothing-human beauty in the store, in the market, in the exchange of money. Ability to write a monologue using the concepts of a human portrait	10
Module 3. World Attractions		
6	Practical lesson. Theme World attractions. Night at the museum. Get to know phrases related to amazing places around the world Forms of desire mood Description of museum exhibits. Interesting events get acquainted with the content of the most interesting events in the world Ability to provide information in the given text product Ability to build a dialogue on the text, write questions Mysterious places. Pronoun. (determinative activity) ability to compose texts about mysterious places, write a synonymous series of new words in the text The ability to read travel information, answer questions, and compose a dialectal about travel	10

	Give examples using the desire mood. Preparation of questions from phrases, writing a conversation plan	
Module 4. Health		
7	Theme "Healthy body-healthy soul" Polyclinic in the hospital, pharmacy Know the names of doctors, give them a description. Qualitative, relative adjectives used depending on the color, taste, smell of drugs Knowing the group of verbs used in connection with pain (to get sick, go to the doctor, take, listen, give medicine, heal, drink, get well quickly, taste, cough, come) to use them in conversation. Talk about the healthy lifestyle that their country uses. Make a dialogue regarding the treatment routine. Gratitude to the doctor to express his thoughts on the quality of treatment.. Go to the pharmacy. Ability to compose a dialogue, monologue depending on the topic Listen to the text and learn about the text	10
8	Practical lesson Theme "Well behavior" Well Behavior: answer the questions asked according to the nature of the behavior. Knowledge of adjectives related to human character and verbs used in relation to them and their use in dialogue Formulate questions related to human behavior, give specific answers to questions asked by another person. Ask the right questions for dialogue related to learning about someone else. Know the most commonly used verbs in relation to human feelings.(rejoice, fear, feel, regret, angry, cheerful, upset, happy) Be able to use them in monologues of dialogues related to feelings. Record good character traits. Use the vocabulary of good and bad qualities of a person in a dialogue, ask questions with the involvement of given words, answer questions give clear answers to the questions asked by the party. Ask the right questions for dialogue related to learning about someone else.	8
	Final examination	2