



EURA 330 Intensive Grammar: Kazakh

(1.0 units*)

EURA 525 Intensive Grammar: Kazakh

(1.0 units*)

** One Bryn Mawr College unit is equivalent to four undergraduate semester hours or five graduate semester hours.*

Instructor: TBD

Time: TBD

Location: Al-Farabi Kazakh National University (KazNU), Almaty, Kazakhstan

Number of hours: 80 (10 academic hours per week, over the course of 8 weeks)

COURSE DESCRIPTION

Close analysis of verbs of motion, verbal aspect, word order, and lexical groups. Emphasis is placed on the verbal activation of all material. Course also provides an introduction to Kazakh linguistics. Topics of study include nominal morphological categories, word formation, syntactical structures, and stylistics. The course also includes reading texts from a variety of media (including video/internet sources) and/or political science with the aim of seeing practical applications of grammatical constructs. Students are expected to participate actively in class discussions, dialogues, and debates, as well as to prepare oral presentations and write short compositions. Regular written quizzes and one written final.

OBJECTIVE

Upon the completion of this course, student shall be able to:

- Use correct grammatical structures and forms;
- Learn and enrich vocabulary relating to Journalism and Mass Media;
- Read and understand political, economic, cultural, and other articles from newspapers;
- Be introduced to typical journalistic writing styles;
- Listen and understand the meaning of the news listened to.

MATERIALS

Students are placed in small groups or individualized tutorials for class, based on proficiency level. Textbooks and course materials will be based according to group.

Content of classes will be complemented through the usage of adequate literature, literary texts, and books that will be prepared by the instructor with instructions given by the instructor and will include creative exercises and usage of appropriate media such as video, music, movies, theater etc.

ACADEMIC COURSE POLICY

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University.

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information

technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWS, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

GRADING AND ASSESSMENT

Class attendance is a critical part of progress in language and students are expected to come on time and prepared for each class.

Individual student work includes reading of assigned literary works, historical, current and interesting texts, daily newspapers; working on spelling and grammar exercises, as well as homework and linguistic exercises assigned by the professor; essay writing, student creating and keeping up with their own pocket dictionaries based upon vocabulary learned in class.

Grade Calculation

Category	% Points
Class participation	30
Weekly tests, quizzes, presentations	30
Homework	20
Final examination	20
TOTAL	100

Grade Scale

Grade	A	A-	B+	B	B-	C+	C	C-	D	F
4.0 Scale	4	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.0	0.0
% Points	93–100	90–92	87–89	83–86	80–82	77–79	73–76	70–72	60–69	0–59

COURSE CONTENT (SUBJECT TO CHANGE*)

Based on our previous experiences, we would like to emphasize that change to the curriculum provided below are inevitable and by design. Ultimately, which topics will be covered and how much time will be dedicated to them is at the discretion of language faculty and may be adjusted over the course of the program according to the student's language proficiency, classroom performance, and academic interests. We kindly ask to take this into consideration.

Week	Topic Name	Hours
Module 1. Full Information About a Person		
1	Practical lesson Topic "personality". Provide detailed information about the person. Provide official information about the person. The ability to present oneself to a large number of people in a formal, informal setting. Answer specific one-sided questions and alternative questions regarding the definition of criticism of things. Recite the address and phone number by heart. Get comprehensive details by asking the second person a question. Be able to tell who the object belongs to, the color quality of the known object. Provide a written version of information about yourself by filling out a questionnaire.	10
2	Practical lesson Topic "Meeting in an official setting" Meeting at business meetings. To talk about nationality, gender, from which country he came, to be able to use the given construction in the second third person. Examples of transferring address information to another person. Get comprehensive details by asking the second person a question.	10
Module 2. Learn to Go Shopping		
3	Practical lesson Topic " Human education. Level of language proficiency" Students be able to express information related to the educational process. Compilation of oral and written samples of the biography. Correct use of verbs related to the actions performed in the educational process in the dialogue with the teacher by memorizing them (talking about knowledge, interests, habits) When pronouncing the page of the textbook, the number of the house in which you live, the number of the hostel and the floor where the room is located, the number of your group, the number of students studying in it, the correct use of grouping, counting, ordinal, numeral names according to their meaning. In the learning process using language etiquette, apologize, plead, ask permission, and respond to the performer of these actions. Know how to maintain the principle of politeness in communication.	10
4	Practical lesson Topic "Concepts of space" Students be able to clearly express your address in relation to the concepts of space (right, left, middle, Up, Down, front, back, outside, near, near), tell about the names of cities, their place on the world map, the geography of the places where he was born, studied, traveled.	10

	Use of adverbs (forward , backward, straight) in visiting a specific object. . Description of the distance of the object to be visited using the adverbs far, near, far, long. Work with structures used in public transport, in the operation of air carriers.	
Module 3. Dimensions Representing Time and Space		
5	Practical lesson Topic "Space of time " National dimensions representing Time. National names of the seasons. Types of National Weather Forecasts. National beliefs regarding the days of the week. To be able to say exactly when the action took place, involving the adverbs of the season.	10
Module 4. Make a Service		
6	Practical lesson Topic."Types of services." Exchange office, cleaning clothes, receiving money.Ability to engage in various dialogues and interviews in order to meet needs. Knowledge of language constructions that are pronounced if you are not satisfied with the price of an item. Statements that are said to reduce the price of an item. Knowledge of words related to the weight of an object, the size of a liquid. Using them in conversation. Exchange money, ask questions about crushing, be able to understand the answer, refuse an unnecessary offer.	10
7	Practical lesson Topic "Service" money exchange. Withdraw money from the bank. Talk about the design of currencies. Know the names of dishes, give a description of their composition. Qualitative, relative adjectives used depending on the color, taste, smell of food.	10
8	Practical lesson Topic "Service" in a cafe. In the restaurant. In the dining room Make a dialogue regarding the order of preparation of the dish. Thanks for the food/Express your thoughts on the quality of the food. Expressions for begging, blessing, reciting the blessing given to the meal by heart. Going to the dining room.	8
	Final examination	2