



EURA 350 Advanced Conversation: Kazakh (1.5 units*)
EURA 550 Advanced Conversation: Kazakh (1.0 units*)

** One Bryn Mawr College unit is equivalent to four undergraduate semester hours or five graduate semester hours.*

Instructor: TBD

Time: TBD

Location: Al-Farabi Kazakh National University (KazNU), Almaty, Kazakhstan

Number of hours: 120 (8 academic hours per week, over the course of 15 weeks)

COURSE DESCRIPTION

Focuses on the acquisition and activation of new vocabulary. The course covers a series of frequent conversational themes and situations from daily life, including personal traits, art and culture, and current events. Students are expected to participate actively in class discussions, dialogues, and debates, as well as to prepare oral presentations and write short compositions. The course is also designed to develop students' command of contemporary regional language phonetics and to emphasize the practical acquisition of phonetic accuracy through oral presentations and individualized work.

OBJECTIVE

Upon the completion of this course, student shall be able to:

- Speak with greater accuracy, use culturally appropriate formal and informal registers;
- Speak about and discuss some concrete topics as well as abstract topics;
- Enrich vocabulary;
- Improve their listening skills;
- Become familiar and use cultural references;
- Produce extended discourse.

MATERIALS

Students are placed in small groups or individualized tutorials for class, based on proficiency level. Textbooks and course materials will be based according to group.

Content of classes will be complemented through the usage of adequate literature, literary texts, and books that will be prepared by the instructor with instructions given by the instructor and will include creative exercises and usage of appropriate media such as video, music, movies, theater etc.

ACADEMIC COURSE POLICY

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University.

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information



technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

GRADING AND ASSESSMENT

Class attendance is a critical part of progress in language and students are expected to come on time and prepared for each class.

Individual student work includes reading of assigned literary works, historical, current and interesting texts, daily newspapers; working on spelling and grammar exercises, as well as homework and linguistic exercises assigned by the professor; essay writing, student creating and keeping up with their own pocket dictionaries based upon vocabulary learned in class.

Grade Calculation

Category	% Points
Class participation	30
Weekly tests, quizzes, presentations	30
Homework	20
Final examination	20
TOTAL	100

Grade Scale

Grade	A	A-	B+	B	B-	C+	C	C-	D	F
4.0 Scale	4	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.0	0.0
% Points	93–100	90–92	87–89	83–86	80–82	77–79	73–76	70–72	60–69	0–59

COURSE CONTENT (SUBJECT TO CHANGE*)

Based on our previous experiences, we would like to emphasize that change to the curriculum provided below are inevitable and by design. Ultimately, which topics will be covered and how much time will be dedicated to them is at the discretion of language faculty and may be adjusted over the course of the program according to the student's language proficiency, classroom performance, and academic interests. We kindly ask to take this into consideration.

Week	Topic Name	Tasks
1	Travelling, Sightseeing Cuisines, Restaurants Internet, Do you know...?	Ordering meals Getting someone's attention Filling in gaps during listening
2	Invention Last weekend News	Describing one's weekend Newspaper announcement Dialogue
3	What will happen? Future plans Where will we go? Weather Forecast	Talk about future plans. Listen to the recording. Make predictions for future by using the given sentences. Talk about places to visit in your country and places to visit in Kazakhstan. Speak about weather forecast in your country. Listen to the recording and complete the dialogue.
4	Once Upon a Time Who did? Novels and Legends Anecdotes	Talk about a legend, a story. Listen to Kazakh legends. Listen to the recording and complete the gaps in the dialogue. Mutual speech activity.
5	What Ever Happens Natural Events Habits and requests	Listen to the recording and speak about climate Talk about one day (possibility and potentiality) Describe the film. Mutual speech activity.
6	What can you do? Abilities Suggestions Do Not Go Without Seeing	Listen to the recording and fill in the dialogue Talking about your ability
7	New Life Where will we go? Life in a New City	Listen to the recording, find the meanings of the words in the dictionary. Make dialogue between two groups Listen to the recording, answer the questions. Prepare a presentation about your favorite city
8	Review Midterm Exam	Review on previous lessons
9	Business world Business life	Mutual speech activity. Answer the questions make comparisons.
10	Success stories Professions	Explain the thoughts about the professions according to the text. Listening to recording, fill in the gaps

11	Health is the main thing in life Education	Listening to recordings.
12	Long and Health Life Treatments	Talk about grief.
13	Superstitions Chance, Luck	Talk about superstitions. Listen about Kazakh beliefs
14	Friends, Family, and Neighbors	Talk about your family and friends Fill in a family tree
15	Review Final Exam	General review on previous lessons and talking on regional and global problems