

Korean Intensive Summer Language Program 2026

KORN 301-302 Upper Intermediate Korean

American Councils for International Education

Chungbuk National University



Program Statement of Purpose

The Korean Intensive Summer Language Program (KISLP) in Cheongju, South Korea will provide eight weeks of intensive Korean language instruction. The program will take place at Chungbuk National University (CBNU). The curriculum will focus on the four modalities of speaking, listening, reading, and writing, as well as immersion in Korean culture, through 19 hours of classroom instruction each week. Students will also participate in a language pledge and strengthen their language skills with locals through activities and excursions designed to reinforce their understanding of Korean culture and language. The eight-week intensive summer program is equivalent to two semesters of study in the US.

Curriculum Overview

The Korean language faculty at Chungbuk National University provide a highly demanding, total immersion academic program to Korean Intensive Summer Language Program participants. Classes are held five days per week, three sessions per day, and include one Korean grammar, reading, and writing lecture and drilling class; one situational conversation and discussion class; and one reading and listening personalized instruction class. In addition, CBNU students will be paired with KISLP students as language partners offering conversational Korean sessions and support with class materials for three hours each week. Students are required to actively participate in all classes, cultural enrichments, excursions, and ceremonies. Student evaluation will cover attendance and participation, quizzes and tests, midterm and final, oral presentations, and homework.

Policies

Attendance and Participation

Students who miss classes or excursions without a valid medical excuse or other approved reason will be subject to verbal and written warnings and the possibility of lowered grades. Students are required to actively participate in all classes, cultural enrichments, excursions, and ceremonies.

Preparation and Self-Study

This program is highly demanding, and students should expect to spend three to four hours on class preparation and self-study daily. This preparation should include both written and audio texts, as well as vocabulary and sentence patterns.

Completion of Homework

Students are assigned homework in each class and are expected to complete it by the date indicated by their teacher. Instructors factor student work into planning for future classes; timely completion of all assigned homework allows teachers to more accurately gauge student progress and effectively utilize class time. Homework is graded and will factor into students' overall course grades.

Daily Quizzes, Weekly Tests, Midterm & Final Exams

Korean language faculty at Chungbuk National University will administer all quizzes, tests, and exams. Quizzes focus on new daily materials introduced in class and are held during lecture and drill classes. Weekly tests mainly review what students have learned during the week. The two-hour long midterm and final written exams are to help students review what they have learned during the preceding four weeks.

Oral Presentation

Students will give two formal oral presentations over the course of the program. Students are required to organize three minutes of content and orally present it to their peers in class. All presentations should be reviewed for grammatical errors in collaboration with one-on-one class instructors.

Korean Language Pledge

Students are required to sign a language pledge and are expected to speak Korean both to classmates and to teachers throughout the duration of the program. The language pledge requires students to speak only Korean in the following settings:

- In all program classes
- On the grounds of the program institute (including in hallways and cafeterias)
- On group excursions and trips
- With other program students
- With their roommates
- With their language partners
- When speaking with local staff, officials, and teachers

Materials

A. Textbooks

- a) 서울대 한국어 Student's Book 3A, 3B
- b) 서울대 한국어 Workbook 3A, 3B

B. PowerPoint Notes

C. Supplemental Materials

- a) Activity cards
- b) Activity sheets
- c) Audio & video materials

Evaluation

Participant grades are determined by the following components:

Attendance & Participation (in all language classes, cultural activities, and excursions)	20%
Daily Quizzes	15%
Weekly Tests	15%
Homework	15%
Oral Presentations	15%
Written Midterm Exam	10%
Written Final Exam	10%

Students will be graded according to the following grading scale:

Letter Grade	Percent Grade	4.5 Scale
A+	95-100	4.5
A0	90-94	4.0
B+	85-89	3.5
B0	80-84	3.0
C+	75-79	2.5
C0	70-74	2.0
D+	65-69	1.5
D0	60-64	1.0
F	Below 60	0.0

Classroom Behavior

Students are expected to behave in a culturally appropriate way. They are also expected to treat their fellow students, instructors, and program staff respectfully. Students should raise their hands before speaking in class. If a student needs to leave the classroom, she/he should ask for permission to leave. During classes, students are expected to follow the rules below:

- No eating without instructor permission
- No cell phones or any digital devices
- No feet on desks
- Be cooperative (be on time, etc.)
- Actively participate
- Be respectful to the instructor and classmates
- Be respectful to the local culture and others' cultures
- Be appropriately dressed

Weekly Schedule**Weekly Timetable**

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
09:00~11:50	Korean Class	Korean Class	Korean Class	Korean Class	Korean Class	Weekly Field Trip or Free Weekend	
12:00-13:30	Lunch						
13:30-14:30	Language Partner	Individual Study	Language Partner	Korean Culture Class	Individual Study		
14:30-15:00			Free Time				
15:30-16:30	Free Time						

Weekly Schedule

Week 1. Korean Class: Lesson 1. 신입생 환영회를 한다고 해요. / 대학 생활과 문화

Lesson 2. 방을 바꿔 달라고 해 봐. / 습관과 버릇

Week 2. Korean Class: Lesson 3. 비가 이렇게 많이 올 줄 몰랐어요. / 날씨

Lesson 4. 먹어 보니까 맛있던데요. / 음식과 요리

Korean Culture Class: Korean clothing culture & tea ceremony

Week 3. Korean Class: Lesson 5. 입어보고 살걸 그랬어요. / 치수와 물건 구매

Lesson 6. 일요일에는 아무 약속도 없어요. / 장소와 약속

Korean Culture Class: K-POP cover dance

Evaluation: Oral presentation

Week 4. Korean Class: Lesson 7. 껏다가 다시 켜 보세요. / 고장과 수리

Lesson 8. 교통사고가 났다고요? / 사고

Korean Culture Class: Cooking Korean food: Kimchi

Evaluation: Midterm Exam

Week 5. Korean Class: Lesson 9. 한글날에 대해 들어 봤어요? / 기념일

Lesson 10. 결혼하려면 아직 먹었어요 / 연애와 결혼

Korean Culture Class: Learning Korean traditional musical instrument, Gayageum

Week 6. Korean Class: Lesson 11. 언제든지 일할 수 있어요. / 업무

Lesson 12. 운동을 했더니 몸이 좋아졌어요. / 운동, 몸의 상태

Korean Culture Class: Printing of Korea : Visiting Jikji Museum

Evaluation: Oral presentation

Week 7. Korean Class: Lesson 13. 지금 입고 있는 양복이 잘 어울려요. / 모임과 옷차림

Lesson 14. 나이가 들면 들수록 고향이 그리워져요 / 도시와 시골

Korean Culture Class: Learning Korean martial art: Taekwon-do

Evaluation: Final Exam

Week 8. Cultural excursion: Insadong, Dongdaemoon, Gyeongbokgung Palace, etc.

※ The above schedule is subject to change.

Course Descriptions

KORN 301 (1 unit of Bryn Mawr College academic credit—4 undergraduate/5 graduate credit hours)

Upper Intermediate Korean Speaking and Listening

This course is designed for those who have previously studied two academic years of Korean at the university level and have already achieved intermediate Korean communicative skills. This course aims to help students acquire more colloquial usage and daily conversation skills and focuses on conversation, presentation, listening, and drilling through practical usage and content while discussing such topics as delivering information, explaining habits, weather information, recipe, travel experience, evaluating products, adjusting appointments, repairs, accidents, commemorative days, romance, part-time jobs, job searching, exercises, proper attire, and city and country life.

In addition to a daily lecture and drill session, this course also includes a daily small group conversation and discussion class. In the conversation and discussion session, students develop and improve their interpersonal, interpretive, and presentational skills in a variety of authentic contexts and situations by means of meaningful conversation, oral presentations, speeches, and debates. All discussion topics reinforce content introduced in lecture and drill sessions.

KORN 302 (1 unit of Bryn Mawr College academic credit—4 undergraduate/5 graduate credit hours)

Upper Intermediate Korean Grammar, Reading, and Writing

This course is designed for those who have previously studied two academic years of Korean at the university level with exposure to intermediate-level vocabulary and grammar patterns. In this course, students learn fundamental intermediate Korean vocabulary and patterns while reading a variety of intermediate-level texts. Students are expected to learn approximately 650 new words and 60 new grammar patterns while covering 14 topics including: studying abroad, habits, hometown food, exchange & returns, café reviews, washing machine manual, reports of accidents, commemorative days, romance, successful work life, exercises, invitations of events, and proverbs. Regular assessments include daily quizzes, weekly tests, homework, and class participation.

In addition to a daily lecture and drill session, this course also includes a daily one-on-one personalized language exchange with trained Korean graduate students outside of the classroom. In the personalized language sessions, students will reinforce reading and speaking abilities according to their individual needs and interests. Teachers will correct erroneous language output as well as work closely with students to refine written projects, oral presentation drafts, field tasks, exams, and homework