

Taiwan Intensive Summer Language Program

CNSE 327/585: Advanced Chinese Speaking and Listening III

CNSE 328/586: Advanced Chinese Grammar, Reading, and Writing III

American Councils for International Education 美國國際教育委員會

Tamkang University 淡江大學



Program Statement of Purpose

The Taiwan Intensive Summer Language Program in Taipei, Taiwan will provide eight weeks of intensive Chinese language instruction. The program will take place at Tamkang University (TKU). The curriculum will focus on intensive speaking, listening, reading, and writing practice through 20 class hours of Chinese instruction per week. Students will also participate in a language agreement and strengthen their language skills with locals through activities and excursions designed to reinforce their understanding of Chinese culture and language. The eight-week intensive summer program is equivalent to two semesters of study in the US.

Curriculum Overview

The Chinese Language Center (CLC) at TKU provides a highly demanding, total immersion academic program to Taiwan Intensive Summer Language Program participants. Classes are held five days per week; from Monday to Thursday, participants attend four sessions per day comprised of three lecture or drilling classes and one situational conversation or discussion class. On Fridays, participants attend three sessions comprised of two lecture or drilling classes and one situational conversation or discussion class. Cultural workshops and excursions are scheduled periodically during the program. Participants also receive one hour of personalized instruction each week. Students are required to actively participate in all classes, cultural enrichments, excursions, and ceremonies. Student evaluation will cover attendance and participation, quizzes and tests, midterm and final, oral presentations, and homework.

Policies

Attendance and Participation

Students who miss classes or excursions without a valid medical excuse or other approved reason will be subject to verbal and written warnings and the possibility of lowered grades. Students are required to actively participate in all classes, cultural enrichments, excursions, and ceremonies.

Preparation and Self-Study

This program is highly demanding, and students should expect to spend four to five hours on class preparation and self-study daily. This preparation should include both written and audio texts, as well as vocabulary and sentence patterns.

Completion of Homework

Students are assigned homework in each class and are expected to complete it by the date indicated by their teacher. Instructors factor student work into planning for future classes; timely completion of all assigned homework allows teachers to more accurately gauge student progress and effectively utilize class time. Homework is graded and will factor into students' overall course grades.

Daily Quizzes, Weekly Tests, Midterm & Final Exams

Program Chinese instructors at the Chinese Language Center at Tamkang University will administer all quizzes, tests, and exams. Quizzes focus on new daily materials introduced in class and are held during lecture and drill classes. Weekly tests mainly review what students have learned during the week. The 2-hour long midterm and final written exams are to help students review what they have learned during the preceding four weeks. A final oral exam is held in the last week of the program.

Oral Presentation

Students will give two formal oral presentations over the course of the program. Students are required to organize three to five minutes of content and orally present it to their peers in class. All presentations should be reviewed for grammatical errors in collaboration with one-on-one class instructors.

Chinese Language Agreement

Students are required to sign a language agreement and are expected to speak Chinese both to classmates and to teachers throughout the duration of the program. This language agreement requires students to speak only Chinese in the following settings:

- In all program classes
- On the grounds of the program institute (including in hallways and cafeterias)
- On group excursions and trips
- With other program students
- With their host families/roommates
- With their language partners
- When speaking with local staff, officials, and teachers

Materials

- A. Textbooks:
 - a. Modern Chinese Vol. 5 L.1-L.8, or
 - b. Breaking News Chinese, Cast your Eyes on the World!
- B. PowerPoint Notes
- C. Supplemental Materials
 - a. Online listening and reading tests
 - b. Related articles

Evaluation

Participant grades are determined by the following components:

Attendance & Participation (in all language classes, cultural activities, and excursions)	20%
Daily Quizzes	10%
Weekly Tests	15%
Homework	15%
Oral Presentations	15%
Written Midterm Exam	5%
Performance	5%
Final Written Exam	5%
Final Oral Exam	10%

Students will be graded according to the following grading scale:

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4
A	93-96	4
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1
E/F	Below 65	0

Classroom Behavior

Students are expected to behave in a culturally appropriate way. They are also expected to treat their fellow students, instructors, and Chinese Language Center staff respectfully. Students should raise their hands before speaking in class. If a student needs to leave the classroom, she/he should ask for permission to leave. During classes, students are expected to follow the rules below:

- No eating without instructor permission
- No cell phones or any digital devices
- No feet on desks
- Be cooperative (be on time, etc.)
- Actively participate
- Be respectful to the instructor and classmates
- Be respectful to the local culture and others' cultures
- Be appropriately dressed

Sample Daily Schedule

Date/Time	Mon	Tue	Wed	Thu	Fri	Sat	Sun
09:10-12:00	Mandarin Class					Free	
12:00-13:00	Lunch Break						
13:10-14:00	Mandarin Class				Culture Class (Certain weeks)		
14:10-15:00	1 on 1 instruction Language Partner Free Time (Depends on individual schedules)			Weekly Meeting			
15:10-17:00				1 on 1 instruction Or Free	Free		
17:00-22:30	Free						

Course Descriptions

CNSE 327: Advanced Chinese Speaking and Listening III
(1.0 units of Bryn Mawr College academic credit — 4 undergraduate credit hours)

CNSE 585: Advanced Chinese Speaking and Listening III
(1.0 units of Bryn Mawr College academic credit — 5 graduate credit hours)

Students taking this course are expected to have already acquired considerably advanced Chinese communicative skills. In this course, students will complete the daily Arguing and Convincing and Exploring and Discussion classes. Students are expected to present clear arguments with convincing supporting facts and reasoning and are encouraged to make use of new words, idioms, and proverbs introduced in the “A Course In Contemporary Chinese, Volume 6” or equivalent textbook. In additional smaller breakout groups, students will develop and improve their interpersonal, interpretive, and presentational skills in a variety of authentic situations by means of authentic videos, meaningful conversations, oral presentations, speeches, and debates. Related topics include technological and vocational education, the impact of technology on modern living, the process of performing the successful art of dance, the challenges of different international languages, from Panda to cross-country relationships, the world of relationships, the pros and cons of hosting the Olympics, and the study of contemporary prose on home-related themes. Regular assessments include daily quizzes, weekly tests, oral presentations, homework, and individual class participation.

CNSE 328: Advanced Chinese Grammar, Reading, and Writing III
(1.0 units of Bryn Mawr College academic credit — 4 undergraduate credit hours)

CNSE 586: Advanced Chinese Grammar, Reading, and Writing III
(1.0 units of Bryn Mawr College academic credit — 5 graduate credit hours)

This course is designed for students who have already acquired considerably advanced Chinese vocabulary and grammar patterns. In this course, students complete a daily Lecture, Reading, and Discourse Analysis class as well as a Personalized Reinforcement Instruction session. Students develop and improve their abilities to conduct independent reading and listening assignments and produce discourse-level texts. Course materials focus on the incorporation of newspaper articles that introduce international current affairs topics, including environmental protection, cultural inheritance, new lifestyles, cyber information security, and intercultural communication, among others. Each topic is discussed from a variety of perspectives, and special attention is paid to the teaching of idioms, journalistic sentence patterns, learned words often used in newspapers, and many other linguistic features indicative of journalistic writing. Organized in-class activities include learning and practicing grammar, key sentence patterns, and new vocabulary, and reinforcing language output through one-on-one instruction. Regular assessments include daily quizzes, weekly tests, class participation, homework, written projects, and field tasks.